Music Development Plan Summary

Ashley College Overview Detail Information Academic year that this summary covers 2025-2026

SLT Lead: Anne Marie Mika

Brent Music Service: Orli Nyles

Part A: Curriculum music

Ashley College, a Pupil Referral Unit, provides a tailored music curriculum to support its diverse pupil population, some of whom have an Education, Health and Care Plan (EHCP), and roughly half who are in receipt of Pupil Premium. The school's vision and values of "building confidence for the future" are at the heart of their music provision. The music is taught to mixed-age KS3 and 4 groups as part of our therapeutic offer and delivered by a Peripatetic teacher. Pupils are taught how to sing and play a range of instruments, including guitar, drums, and keyboards. Some are also encouraged to develop their knowledge of digital musical programmes and platforms. The Deputy Head attends network meetings to share best practice. Pupils can take part in additional one to one or group lessons where funding allows and year 11's can be supported through the practical recording aspect their GCSE course if required.

Potential next steps:
Explore opportunities to further differentiate the music curriculum to meet the diverse needs of pupils, as they have medical and mental health requirements.

Part B: Co-curricular music

All pupils can benefit from the therapeutic and emotional support that music can provide. Pupils have the chance to participate in local music activities that are promoted through Brent Music Service sessions, which offer further opportunities to explore and engage with music.

Potential next steps:
Explore any additional enrichment opportunities, such as workshops or performances, to broaden pupils' musical experiences.

Part C: Musical experiences

Ashley College promotes a whole-school love of music through various activities. During the end of term celebrations pupils are encouraged to perform to pupils, staff and families and share what they have been doing in music, which helps to foster a sense of shared musical identity and achievement. We also ensure that music has cross-curricular links to British Values and careers, highlighting the diverse pathways that music can offer.

Potential next steps:
https://teams.microsoft.com/meet/3488560069181?p=z0s9WF4jAufMllNoVLExplore opportunities for pupils to attend live music performances to broaden their musical horizons and exposure to different genres and styles community and shared musical experiences. years.



