Ashley College Curriculum Mapping 2025 – 2026
CULTURAL CAPITAL

CULTURAL CAPITAL ACROSS CURRICULUM	AUTUMN TERM	SPRING TERM	SUMMER TERM
Cultural capital is a complex theory that comes originates from the field of sociology. **It is defined as knowledge, skills and behaviours that to accumulate over time through many different experiences and opportunities.** Cultural capital is understood to contribute to 'getting on in life' and being successful in work or a career.	**KS3: English:** diverse voices from diverse authors e.g. Grace Nichols, Benjamin Zephaniah. **Maths:** Sequences and patterns in our everyday lives and the world over. **Science:** environmental impacts due to energy and transfer. **History:** cause and effects of war and conflict on different cultures around the world. **Computing**: applications of technology and resulting cultural changes. **Art:** Artists from a variety of cultural backgrounds. **REP:** different belief systems: Hinduism, Buddhism, Atheism. **Drama**: Life's big questions - the death penalty and other high-stake moral dilemmas. **Cultural Capital lesson**: European Language (Italian – student feedback request). **PSHCE** - Equality of opportunity in careers and life choices, and different types and patterns of work. **Yr 10**: **Eng**: texts include The Purple Hibiscus, the Kite Runner **Maths:** Algebra – origination of numbers and inequalities link to the wider world. **Science:** moral issues involved in cloning and genetic engineering, dangers of radiation and impact on human life e.g. Chernobyl. **History:** America 1920-1973: Opportunity and Inequality. How women in the Victorian times like Sophia Duleep Singh were treated – 1980's Grunwick Strikes. **Food:** 'Eat Well Plate' – Students create meals based on their or a different culture e.g. Caribbean / African / Asian. **Drama:** Life's big questions - the death penalty and other high-stake moral dilemmas. **Yr 11: Eng**: Texts include The Hawaiian Archipelago and a wide variety of well-chosen articles speeches and letters to reflect diversity. **Maths:** linking fractions and similarity to the wider world. **Science:** awareness of the relationship between drugs and alcohol and road safety, electricity and lack of in some parts of the world. **History:** America 1920-1973: Opportunity and Inequality. **Art:** Students use their own 'cultural artefacts' to build their projects around the theme of World Reimagined and then the board's given theme**. Food:** Ethnic cuisine, economizing, students encouraged to create meals based on their or a different culture. **All:** Careers links in every subject **Assemblies:**	**KS3: English:** Shakespeare. **Maths:** graphs in real life scenarios, building verbal reasoning responses. **Science:** chemical reactions and environmental impact. **History:** Impact of conflict on different cultures including the Holocaust, Communism, Fascism, Russia and Ukraine, Palestine and Israel. **Computing**: Artificial intelligence decision making, how careers are affected by automation. **Art:** Artists from a variety of cultural backgrounds **REP:** belief systems and how these impact on culture **PSHCE:** Prevent sessions focus on anti-Semitism and anti-Muslim hate **Food:** Our own cultural cuisine, foods from other cultures, religious and ethical factors. **Cultural Capital lesson**: Arabic (student feedback request). **PSHCE**: Discrimination, diversity, liberty and the law **Yr 10: English:** texts about living conditions in other cultures around the world and historically**. Maths:** graphs relating to the wider world. **Science:** renewable energy**. History**: Period study – opportunity. **Art:** Surrealist artists from a variety of cultural backgrounds – Eddie Martinez, artefacts from their own cultural backgrounds. **PSHCE**: Government systems beyond the UK, international relationships, democracy and legal systems. **Food:** Foods from around the World. **Yr 11**: **English –** creative writing texts include Jerome K Jerome and their own cultural background is the focus of most of the presentations by students**. Maths:** probability linked to other cultures. **Science:** sustainable futures, maintaining the environment. **History:** migration and the cultural impact. **MFL**: travel and holidays in different cultures and places, future careers and aspirations. **PSHCE:** future careers and aspirations. **Art:** portfolios encourage celebration of their own cultural identity**. Food:** prepare their own two course meal celebrating their own cultural identity. **All:** Careers links in every subject **Assemblies:** Rights Respecting Schools Silver Award, Women in STEM, Religious festivals Black Heroes Neurodiversity	**KS3: English:** short stories from a variety of authors from different cultural backgrounds. **Maths:** algebra and Ancient mathematicians (Greek and Arabic). **Science:** climate, ecosystems and environmental impacts. **History:** Africa, India, Windrush and its impacts. **Computing**: Creating animations using software. **Art:** Artists from a variety of cultural backgrounds. **Drama:** texts provided for students are written by writers from diverse backgrounds. **REP:** social responsibility, morality and religion, fitting an individual's actions into the context of their own culture, understand why and how people are influenced by their faith and culture, know about religious foundations and charity, know about key figures like Aung San Suu Kyi and Rosa Parks. **Cultural Capital lesson**: Japanese language life and culture (student feedback request) **PSHCE:** healthy lifestyles **Food:** Fairtrade, reducing food waste, food choice and provenance. **Yr 10: English:** letter writing from a cultural perspective, spoken language – students have autonomy over their chosen topic**. Maths:** reasoning. **Science:** healthy lifestyles, medicines and disease prevention, environments. **History**: Depth study of a historical environment. **Food:** Planning a hospitability event to share food from your own culture. **Drama:** texts provided for students are written by writers from diverse backgrounds. **Yr 11**: **Eng, Maths, science** interleaved revision. **Other subjects:** portfolio complete coursework. **All:** Careers links in every subject **Assemblies:** VE Day Saints NHS and Florence Nightingale Environment Day Pentecost Windrush Turing Milala Yousif Pankhurst Environment and Oceans

	Black History – student led (COG) Introduction to black history and achievements (FOS) International day for disabled people Abolition of slavery Elimination of violence against women A variety of religious and cultural celebrations Environment and sustainability	Epilepsy awareness Environment	
EXTRA CURRICULUM	**Provide transformative opportunities for students to thrive (PD)** **First class learning experiences (Q of E)** • Vale Farm Gym for 7 weeks • NHS Nurse talk all about the science of vaccinations and as part of careers drive • Connexions careers service – all upper school students have a careers action plan and have had individual meetings with a career's advisor • Equine therapy for 7 weeks • Yoga sessions weekly • Two organic farm visits • Welsh Harp. • Bowling rewards trip. • Christmas lunch for all stakeholders	**Provide transformative opportunities for students to thrive (PD)** **First class learning experiences (Q of E)** • Workshop on misogyny • 3 x 1.5-hour sessions from the Prevent team • Online work experiences • Connexions careers service upper school students have made college applications and are in the interview process • Shocka the performance poet – workshop on mental health and written and spoken word • Yoga and boxing sessions weekly • Relationships and Sex Education weekly workshops delivered by Brooke Advisory Service • *Macbeth theatre trip* • *Bletchley Park trip* • *Author visit with Speakers of Books* • *Author online forum from 'Authors of Colour'*	**Provide transformative opportunities for students to thrive (PD)** **First class learning experiences (Q of E)** • *Yoga sessions weekly* • *Vale Farm Gym sessions weekly* • *Horticulture and trips to green, open spaces weekly* • Ex-student delivers a maths workshop and wellbeing session • Work experience for Key Stage 3 and Year 10 with Papatango Theatre Company • Birchen Grove garden centre • Papatango Theatre Company -Film screening of student pieces acted by professional actors and presentation of published book with their work in it. • Science trip to Wellcome Collection • Sports Day • Staff and student training for 'STOP HATE UK' in conjunction with Brent Council • Art trip to Victoria and Albert Museum