MANAGEMENT COMMITTEE STATUTORY BEHAVIOUR PRINCIPLES STATEMENT

Agreed by Management Committee

Chair of Management Committee: Mr Nicky Chandarana

Dated: 25th June 2025

Date adopted:	25th June 2025
Next review:	June 2026
Version:	Final
Status:	Active

Ashley College Management Committee 2025-26

The Management Committee's statement:

1. Ashley College aims to keep students safe, happy, able to learn and to enable staff to promote learning without interruption or harassment. Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others.

2. All pupils, staff and visitors are free from any form of discrimination

3. Staff and volunteers set an excellent example to pupils at all times.

4. We are committed to building a learning culture in which young people feel safe and valued.

5. We aim to create a caring, secure and orderly community in which the boundaries of acceptable behaviour are clear, shared, consistent and reflect Government legislation (listed *in Behaviour and discipline in schools: advice for headteachers and school staff, Department for Education* – www.gov.uk/government/publications)

6. Sanctions are issued fairly and consistently and set out alongside Ashley College's Behaviour policy. Their purpose is to demonstrate that misbehaviour is unacceptable, that the school community disapproves and to deter other students from similar behaviour.

7. The behaviour policy is understood by pupils and staff

8. Ashley College has powers to:
    - impose sanctions where conduct is below expected standards
    - detain students during breaks, evenings, weekends, or staff only days during term times without parental consent
    - use reasonable force to prevent students committing an offence, causing personal injury, damaging school property or prejudicing school discipline
    - confiscate items not permitted on the school site
    - search a student for offensive weapons, where there are reasonable suspicions a weapon is concealed, with reasonable force if necessary as per guidance.
    - search a student without consent for items banned by school rules
    - search a student without consent for illegal drugs, weapons, alcohol, stolen items where there are reasonable suspicions that such items are concealed, normally with police involvement
    - issue Parenting Contracts and apply for Parenting Orders
    - use exclusion from school as a last resort sanction, with authority held by the Head or in their absence the Deputy Head, in accordance with published DfE guidance

9. Ashley College also uses rewards to ensure that good conduct, contributions and achievements are recognised. Rewards are set out alongside the College's Behaviour policy.

10. Pupils are helped to take responsibility for their actions.

11. Families and carers are involved in the handling of behaviour incidents to foster good relationships between the school and pupils' home life

12. All teaching staff are empowered by the Headteacher to:
    - impose sanctions
    - detain students
    - use reasonable force
    - request the confiscation of items

13. The Senior Leadership Team are empowered to:
    - confiscate and dispose of inappropriate items or misused items
    - search students using reasonable force where necessary

14. The Management Committee Statement is supported by the Home/College Agreement, Code of Conduct, Behaviour and Anti-Bullying policies.

This written statement of behaviour principles is reviewed and approved by the full management committee annually.

Legislation, statutory requirements and statutory guidance

This policy is based on legislation and advice from the Department for Education (DfE) on:

- Behaviour in schools: advice for headteachers and school staff 2024
- Searching, screening and confiscation: advice for schools 2022
- The Equality Act 2010
- Keeping Children Safe in Education
- Suspension and permanent exclusion from maintained schools, academies and pupil referral units in England, including pupil movement
- Use of reasonable force in schools
- Supporting pupils with medical conditions at school
- Special Educational Needs and Disability (SEND) Code of Practice
- Sharing nudes and semi-nudes: advice for education settings working with children and young people