

Pupil Premium Grant Expenditure Report 2020-21

The local authority does not provide any PPG for dual role pupils attending Ashley College, as we are an interim provision. We do provide support for our PPG pupils however, this is done mainly through our own delegated funds from the LA's high needs income.

The purpose of the pupil premium is to narrow the attainment gap between disadvantaged pupils and their peers. Ashley College pupils have widely differing health needs and attainment levels and we provide a wide range of different incentives and experiences to help pupils develop the habits and skills that help them learn and thrive. Some involve the whole school some are designed for individual pupils with particular needs.

During the Covid 19 pandemic, the way in which we have used our resources has changed in order to meet the needs of the pupils, whilst maintaining the overriding principles.

Some of the changes were:

- providing safeguarding and wellbeing interventions in the form of daily and weekly calls to all pupils
- socially distanced home visits, if required, to assist with providing/setting up relevant technology.
- purchasing of equipment to enable remote/online learning, or other resources to aid learning
- providing free school meal vouchers to families throughout the period not covered by the government scheme
- providing online weekly yoga classes for pupils and their families
- providing transport to and from school for pupils who were highly anxious about using public transport
- providing therapy for pupils, where necessary.

Overview of School

Number of Pupils and Pupil premium grant (PPG) received	
Total number of pupils who attended school throughout 2020 -21	44
Total number of pupils eligible for PPG	21
Total amount of PPG received for academic 2020/21	0.00

Summary of PPG spending 2020 – 21
<p>Aims: To raise the attainment of disadvantaged pupils of all abilities to reach their potential, we achieved this through:</p> <ul style="list-style-type: none"> • providing uniform, stationery and text books for home use • increasing cultural capital for this group by providing pupils with opportunities to experience off site cultural and educational events – limited by Covid. However, there were a number of educational trips during the summer term - Somerset House, Welcome Trust, Brent Museum and a reward trip to Jungle Golf. • Extending the school day (period 7) on Mondays and Tuesdays for core subjects, to address the gaps in the pupils' learning • monitoring the performance of PP and non PP pupils at each termly data drop

- working in partnership with mainstream schools and multi agencies to ensure the best outcomes for learners
- offering non curriculum based activities to increase self-esteem, confidence and reduce anxiety e.g drama, yoga, gardening, offsite equine therapy
- providing online courses for Year 11 pupils, linked to their future pathways, over the summer break as well as providing ongoing mentoring during this period
- providing quality learning resources and catch up work/online programmes for low attenders, those not making appropriate academic progress and those with significant gaps in their learning
- providing emotional and behavioural support through mentoring and the pastoral care system
- providing incentives to support and encourage attendance, such as free breakfast clubs, free lunches, and reward vouchers for improved attendance
- addressing persistent absenteeism with procedures in place to robustly challenge parents/carers of persistent absentees
- food vouchers to any of our pupils who were unable to attend the centre due to COVID and were learning remotely.

Summary of spending and actions taken:

- school minibus used to assist with pick-ups and attendance
- extended school day on Mondays and Tuesday to provide extra support with core subjects
- provided ongoing remote/online learning
- addressed literacy as a barrier to learning through investment in Bedrock Learning tool
- provided additional reading sessions
- provided small group (or 1:1) therapeutic sessions
- provided breakfast club & free healthy lunch to all pupils.
- utilised *My Maths*, MY GCSE SCIENCE, Hegarty Maths and Kerboodle – on line resources
- provided Brent Music Services
- provided additional peripatetic music sessions
- provided Wellbeing/mindfulness using VR equipment
- attendance reward system
- provided careers advice and further learning through Connexions
- mentor employed to support KS4
- provision of 1:1 TA support for targeted pupils
- providing debating sessions to improve confidence, develop key communication skills

Outcomes to date:

- all of our Year 11 pupils had transition plans in place to move on to either further education or apprenticeship
- Hegarty Maths has fulfilled its potential in assisting with highlighting, and filling, gaps in knowledge and attainment
- AQA Unit awards in Strength & Learning Through Horses through attending equine therapy
- end of term rewards visit enabled pupils to enjoy social interaction
- pupils are positive about the use of the VR for wellbeing
- free music sessions have enabled pupils to develop skills, as well as experiencing music as a therapeutic tool
- extra music tuition for specific pupils helped build pupils' confidence

Record of PPG spending by item/project 2020 – 21

Item / Project - Total Cost	Cost @ 48%	Objective	Outcome
My Maths, Hegarty Maths, My GCSE Science, Widget Twinkl, PIVATS, Kerboodle £4115.40	£1975.39	To improve motivation & interest in lessons by being able to work independently and at home.	Pupils identified with attendance issues, those on home tuition and Pupils self-isolating due to Covid 19 have been able to access this online programme, either independently or with support of home tutor/class teacher/TA Pupils more confident about tackling problem solving questions independently at home.
Bedrock Learning – £ £400	£192	Bedrock Learning – £ £400	Improved reading against base line assessment
Therapeutic: Brent Music - £4125 Equine Therapy - £6000	£1980 £2880	Therapeutic: Brent Music - £4125 Equine Therapy - £6000	Pupils are able to relax and reduce anxiety levels. Enabling them recognise how either music or skills learnt through Art Therapy can help them to manage stress and anxieties when at home and in the future.
Yoga – £2400 Outdoor Gym Equipment (including ground work) £14435.89 New play surface with court markings for tennis, football & Basketball £14,700 Creation of wellbeing garden area (including fencing) £10,220 Jungle Golf – £145.00	£1152 £6929.22 £7056 £4905.60 £69.60	Yoga – £2400 Outdoor Gym Equipment (including ground work) £14435.89 New play surface with court markings for tennis, football & Basketball £14,700 Creation of wellbeing garden area (including fencing) £10,220 Jungle Golf – £145.00	Using yoga, mindfulness, outdoor gym, VR sessions, pupils have been able to: <ul style="list-style-type: none"> • learn slow breathing and gentle stretching techniques to reduce stress and anxiety • learn the skills and abilities required to give them confidence to using gyms etc outside off school • by watching our videos pupils are able to visualise and prepare for travel or transition into our school
Mentoring from our specialist TA £2028.60	£973.72	Mentoring from our specialist TA £2028.60	<ul style="list-style-type: none"> • Enabled pupils to continue studies during COVID • All Yr11 successfully transitioned to FE or 6TH Forms.
School Offsite Educational Visits and Activities £509	£244.32	School Offsite Educational Visits and Activities £509	Pupils have benefited from travelling and participating in offsite educational activities which have created opportunities for them to build on positive relationships with staff and peers, cope with travel on public transport, manage in a large crowded environment as well as gain greater knowledge of cultural opportunities and understanding of the wider world and career opportunities.

Connexions - £3150	£1512	Connexions - £3150	Yr11 Pupils provided with regular 1:1 support to enable them to successfully transitioned to FE or 6 TH Forms.
Breakfast Club - £200 Free healthy lunch £3420 (PP Pupils only calculation)	£3474.50	Breakfast Club - £200 Free healthy lunch £3420 (PP Pupils only calculation)	As indicated by national research pupils' concentration and outcomes are improved by the benefit of having appropriate food in the morning. Increase in punctuality and attendance.
Weekly/Half Termly Attendance Awards – Voucher Cost - £300	£27.25	Weekly/Half Termly Attendance Awards – Voucher Cost - £300	<ul style="list-style-type: none"> • Raised motivation for pupils • Improved attendance
Cost of uniform,2 tops per Pupil for £143	£40	Cost of uniform,2 tops per Pupil for £143	Improve morale and reduce some of the financial burden put on parents.
Total PPG Expenditure			£33,411.60
Total PPG Received			0.0
PPG Remaining			0.0

As all Pupils were on dual role; with some PP pupils only with us for a short period of time, we do not receive PPG it is sent to mainstream schools who have already made commitments. We provide this funding for PP Pupils though our own delegated funds from the LA's high needs income.