

| Ashley College Curriculum 2020-21 | | | | Subject: MFL | | | Teacher: | |
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| Groups | Brief/ Heading from subject LTPs | | | | | | Subject Intent | Syllabus/ exam board qualification Suggested reading/text books |
| | Autumn 1 Japanese | Autumn 2 Japanese | Spring 1 Spanish | Spring 2 Spanish | Summer 1 French | Summer 2 French | | |
| KS3 | <p>Japanese Culture, the language and its people 1</p> <p>Self-introductions in Japanese</p> <p>The Writing Systems: Hiragana/Katakana/Kanji/Romaji</p> <p>Learning how to read and write 5 rows of Hiragana: あいうえお かきくけこ さしすせそ たちつと なにぬねの</p> | <p>Japanese Culture, the language and its people 2</p> <p>Learning how to read and write Katakana using topics of: - sports - food - j-pop - manga/anime</p> | <p>Cultural Zone: Food in the Spanish-speaking World video series</p> <p>Topic: Diet & Health Part 1 - talking about what you eat and drink; -using the verbs comer and beber;</p> <p>Grammar: present tense of regular verbs</p> | <p>Topic: Diet & Health Part 2 -giving opinions on food and drink; -forming negative expressions; -ordering food in a restaurant</p> <p>Grammar: use of tu and usted</p> | <p>Topic: French-speaking youth Part 1 1A -Find out about the French-speaking world; exchange personal information;</p> <p>1B-Find out about French Guyana; ask and answer questions;</p> <p>Grammar: present tense of regular verbs</p> | <p>Topic: French-speaking youth Part 2 1C - Talk about technology and the internet;</p> <p>1E - Talk about and describe other people; use adjectives</p> <p>Grammar: use of irregular verbs avoir and etre; use of reflexive verbs</p> <p>Language learning strategies: cognates; tips for learning vocabulary; word families; the suffix -ment</p> | <p>Japanese To have a basic understanding of how the Japanese spoken and written language works within the context of Japanese culture, language and its people.</p> <p>To be able to use hiragana and katakana charts to read and write Japanese words.</p> <p>To be able to read and write some basic kanji.</p> <p>Spanish (Claro 2 Kerboodle Text): To have a basic understanding of the differences between Spanish language and cultures across the Spanish-speaking world.</p> <p>To be able to speak, listen, read and write basic Spanish through the topic of Diet and Health.</p> <p>To be able to understand and use basic grammar in the construction of basic sentences in Spanish.</p> <p>French (Tricolore 3 Kerboodle Text): To have a basic understanding of the differences between French language and cultures across the French-speaking world.</p> <p>To be able to speak, listen, read and write basic French through the topic of young French-speaking people.</p> <p>To be able to understand and use basic grammar in the construction of basic sentences in French.</p> | <p>Kerboodle Textbooks -for Spanish - Claro 2 -for French - Tricolore 3</p> <p>Websites/Apps: LanguagesOnline Duolingo Memrise</p> |

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| KS4 | Yr10 French | <ul style="list-style-type: none"> Who am I?: relationships; when I was younger; what my friends and family are like | <ul style="list-style-type: none"> Who am I?: what makes a good friend; interests; socialising with friends and family; role models Cultural life: celebrations and festivals; reading; music; sport; film and television | <ul style="list-style-type: none"> Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages) | <ul style="list-style-type: none"> What school is like: school types; school day; subjects; rules and pressures; celebrating success School activities: school trips; events and exchanges | <ul style="list-style-type: none"> Town, region and country: weather; places to see; things to do Holidays: preferences; experiences; destinations | <ul style="list-style-type: none"> Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping | The content builds on the understanding developed at KS2 and KS3 while also ensuring that students new to the subject are appropriately supported, and provides a firm foundation for students to make a smooth transition to A Level. | Pearson Edexcel Level 1/Level 2 GCSE (9-1) in French (1FR0) |
| | Yr11 Portuguese | <p>Getting to know the Syllabus and Exam Papers and Criteria for Marking</p> <p>Sample Assessments: Listening Reading Writing Speaking</p> | <p>Theme 1: Identity and culture</p> <ul style="list-style-type: none"> Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages) Cultural life: celebrations and festivals; reading; music; sport; film and television | <p>Theme 2: Local area, holiday and travel</p> <ul style="list-style-type: none"> Holidays: preferences; experiences; destinations Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping Town, region and country: weather; places to see; things to do <p>Theme 3: School</p> <ul style="list-style-type: none"> What school is like: school types; school day; subjects; rules and pressures; celebrating success School activities: school trips; events and exchanges | <p>Theme 4: Future aspirations, study and work</p> <ul style="list-style-type: none"> Using languages beyond the classroom: forming relationships; travel; employment Ambitions: further study; volunteering; training Work: jobs; careers and professions <p>Theme 5: International and global dimension</p> <ul style="list-style-type: none"> Bringing the world together: sports events; music events; campaigns and good causes Environmental issues: being 'green'; access to natural resources | Exam Paper Practice | | <p>The content has been developed to help students of all abilities progress and develop a passion for languages, through culturally engaging content.</p> <p>For native speakers to be able to aim for that 9 in all language skills (Listening, Speaking, Reading and Writing)</p> | <p>Edexcel Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Portuguese (1PG0)</p> <p>Textbook ordered and sent to student by Portuguese Embassy.</p> <p>Portuguese Classes taught 1 x week after school on Tuesdays via Google Classroom with Portuguese Teacher sourced by Portuguese Embassy.</p> <p>Ashley College MFL Lead holds weekly feedback sessions on the work from the lessons and exam preparation guidance.</p> |