

Ashley College Curriculum 2020-21			Subject: History				Teacher: Caroline O' Gara	
Groups	Brief/ Heading from subject LTPs						Subject Intent	Syllabus/ exam board qualification Suggested reading/text books
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
KS3	The Suffragettes 1880s -1914	The First World War (trenches, key battles, role of Black and Asians soldiers) 1914-18	The Holocaust	Conflict in the 20 th Century (Communism, Fascism, the 'Cold War')	The Middle East OR	Migration to Britain 1900-1990 OR Change 1800-2000: Methods used to being about change; significance of individuals, groups and governments in bringing about change.	Our KS3 group consist of Years 7, 8 & 9. We focus on the content from the National Curriculum that we feel prepare our pupils best for transitioning into GCSE courses in Y10; this provides a bridge to GCSE. Many of our pupils also have gaps in their knowledge of History and basic geography skills. We aim to extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world. Our aim is that students gain a deep understanding of the key developments in 20 th Century Europe and deepen their chronological knowledge and understanding of British history and the wider world. Our KS4 consists of Years 10-11. We have small groups and can therefore give pupils the opportunity to choose one topic from Paper 2, British thematic study, in which they may have a particular interest. Our pupils often arrive late in the key stage and given that the syllabus is so wide, it is essential that they do independent study in their own time and this is inbuilt into their own personalised LTP/independent study plan. As they have gaps in their education we tend to choose topics which they may already have some knowledge of such as Paper 1, 'America 1920-1973: Opportunity and Inequality' which covers the 'Boom' in the 1920s and the Civil Rights Movement. We increase the students' cultural capital by finding opportunities to make links between the topics we are teaching and the students' cultural heritage and lived experiences and through the study of migration to Britain in the 20 th Century. Through the delivery of assemblies and PSHE lessons, our students are encouraged to make presentations based on self-directed learning and trips. We challenge students to extend their knowledge of particular topics of interest through wider reading.	National Curriculum <i>Exploring History: trenches, Treaties and Terror</i> (Pearson) Authors: Rosemary Rees, Darryl Tomlin and Rob Bircher
	KS4	Yr10 Paper 1: 'Understanding the Modern World' Section B Wider World depth studies Conflict and tension, 1919-39	Paper 1: 'Understanding the Modern World' Section B Wider World depth studies Conflict and tension, 1919-39	Paper 1: 'Understanding the Modern World' Section A: Period study America 1920-1973: Opportunity and Inequality	Paper 1: 'Understanding the Modern World' Section A: PERIOD STUDY America 1920-1973: Opportunity and Inequality	Paper 2: 'Shaping the nation' Section B British Depth study and historic environment Elizabethan England c1568-1603		Paper 2: 'Shaping the nation' Section B British Depth study and historic environment Elizabethan England c1568-1603
Yr11		Paper 2: 'Shaping the nation' Section B British Depth study and historic environment Elizabethan England c1568-1603	Paper 2: 'Shaping the nation', Paper 1 Section A British thematic studies Health and the People or Power and the people or Migration and Empire	Paper 2: 'Shaping the nation', Paper 1 Section A British thematic studies Health and the People or Power and the people or Migration and Empire	Paper 2: 'Shaping the nation', Paper 1 Section A British thematic studies Choice: Health and the People or Power and the people or Migration and Empire	Revision All topics – exam papers	Revision All topics – exam papers	AQA GCSE History (8145) All of the above plus: <i>Thematic Studies c790-Present Day</i> (Oxford GCSE History) Authors: Lindsay Bruce; J. A. Cloake; Kevin Newman; Aaron Wilkes.